

Primary COVID-19 Catch-up Premium Strategy Statement

School overview

School name	St. Francis C.E.P. School
Pupils in school	184
COVID-19 Catch-up premium allocation	£14,720
Academic year or years covered by statement	2020/2021
Publish date	Autumn Term 2020
Review date - Impact	July 2021
Statement authorised by	J.Kewley

Strategy aims for COVID-19 Catch-up – 2020/21

Measure	Activity	Intended Assessment
Priority 1 (Universal) Early Reading, including synthetic phonics. (£1,292)	Ensure all relevant staff (including new staff) are delivering early reading, including synthetic phonics according to the school's consistency document in order to accelerate progress	Use of Reading Audits Staff Meeting – teaching and support staff
Priority 2 (Targeted) Early Reading, including synthetic phonics. No cost	Rearrange timetables to allocate staffing towards children with greatest need. Prioritising early reading, including synthetic phonics.	Class data
Priority 3 (Targeted) Early Reading, including synthetic phonics. (£11,628)	Additional member of teaching staff for Autumn 2020 to support extra targeted support – focusing on basic skills. Early reading, including phonics to be a priority.	Class data
Priority 4 (Targeted) Physical Development Support (£1800)	Additional morning support from a Sports Coach to deliver PD activities to those children requiring additional support with gross and motor skills.	Class data
Projected spending	£14,720	