

Remote education provision: information for parents

The information in this document is to support parents/carers understanding of St. Francis' remote learning provision. Please be aware that our remote learning policy is available on our website under the tab 'policies'.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have always explained that it may take up to 48 hours for your child's class teacher to contact you with regards to remote learning that is attuned to the school's curriculum.

Upon hearing that children have to remain off school due to a number of scenarios, we provide information relating to the following platforms that school use. These are platforms that all children and parents are familiar with as they are used regularly within school practice.

- Purple Mash
- Mathletics
- Spelling Frame
- Letter-join

Please also visit your child's class page on our website to remind yourself of the different learning being covered over the half-term. This will guide you in terms of knowledge and vocabulary that your child should be learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- The adaptations take account of resources unlikely to be found within the home environment
- More pictorial resources have to be relied upon
- Limited access to exploration and manipulation of concrete resources

Please also be aware that teachers will highly likely be supporting children within school provision and therefore, aspects of the curriculum may not be as full if it was to be taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The government set the following expectations: EYFS/KS1: Up to 3 hours of remote learning. KS2: Up to 4 hours of remote learning.
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Accessing remote education

How will my child access any online remote education you are providing?

For the purposes of remote learning taking place over a long period of time – class closure and/or forced restricted attendance – St. Francis CEP will mainly be using the following platforms:

- Purple Mash

Access through school website. You should already have your child's login details. If not, please contact the school office. School Website: <https://www.stfranciscep.co.uk/>

- Zoom

Links to the relevant zoom lessons will be sent to the parent/carer email address that was identified as the email to use

- Mathletics

Access through school website. You should already have your child's login details. If not, please contact the school office. School Website: <https://www.stfranciscep.co.uk/>

- Spelling Frame

School do not pay for a subscription of this site. We simply advocate the use of the free games available. Access to this is through: <https://spellingframe.co.uk/>

- Letter-join

Access through school website. You should already have your child's login details. If not, please contact the school office. School Website: <https://www.stfranciscep.co.uk/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If we have devices to give out, these will be made available. Parents/carers will be invited to school to collect the device and sign paperwork.
- If the household has no access to internet, school will make enquiries into mobile data and wifi dongles.
- If access to devices and internet becomes a barrier to learning, once all avenues have been explored, access to school provision may be granted.
- Children wishing to remain at home but lacking devices and internet will be provided with paper based work. Telephone calls will be made to arrange collection of this work. Once the child has completed it, collection and feedback will be arranged. This will inform the creation of the next pack of work.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach remotely. These are as follows:

What we use the most:

- Live teaching (online lessons) through zoom
- Recorded teaching – watched on a live lesson or sent out to watch independently
- Recorded teaching demonstrating a model – watch in live lessons and then placed on our school website
- Use of PurpleMash to set and receive work relating to the lesson content

What we might do:

- Recorded teaching by recognised providers, for example, BBC clips, National Oak Academy and Phonics sessions on YouTube.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents

- Help your child by setting a routine
- Parents will converse with school staff as to how best to handle remote learning
- Parents/Carers will ensure their child is on time to join live lessons
- Parents/Carers will ensure that children behave appropriately and act safely online
- Parents/carers will encourage their child with their work
- Parents/carers will ensure children complete set work and upload to PurpleMash as required
- Alert school if there are any technical difficulties

Children

- Follow the school rules of:
 - We listen to each other.
 - We follow instructions given by safe adults.
 - We treat each other as we want to be treated.
 - We know and celebrate we are all different.
- Show the Fruit of the Spirit:
 - Love, joy, peace, patience, kindness, goodness, faithfulness, gentleness & self-control
- Alert parent/carer if there are any technical difficulties

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As part of our safeguarding measures, school staff will take a register for every zoom session. This data will be analysed every week and children who have not engaged in learning will receive a telephone call to understand the reasons behind the narrative.

With multiple daily lessons, teachers will monitor engagement on a daily basis. This will be evident through attendance on live lessons and also through children's independent work submitted through email or through PurpleMash.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The type of feedback, including the length of feedback will be dependent upon the work that the teacher has set.

We use the following systems:

- Whole class feedback – verbal
- Individual feedback – verbal or written through PurpleMash

Please refer to our school's 'Response and Feedback Policy' for further understanding on our school's culture around feedback to children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The younger the children are, the more time may be required for adult assistance at home. Parents/carers who are struggling to engage within the learning timetable set are asked to contact their child's class teacher so alternative arrangements can be found. This may involve:

- Recorded live lessons – to be watched at a more suitable time
- Paper pack of work
- Links to relevant good quality resources that match the school curriculum sent out via email – to be used/watched at a more suitable time

In addition to the above, further consideration is made for those children with additional needs. This may involve:

- TA support within a live lesson
- Increased telephone class
- Paper pack of work created on a weekly basis
- Social zooms organized
- Pre-recorded lessons sent to parent/carer that focus on specific EHCP targets

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As previously stated and outlined within our school's remote learning plan, it may take up to 48 hours to prepare this style of remote learning.

Once it is confirmed a child will be absent for up to 10 days a greater mixture of the above will take place.

It is highly likely that the following will be used:

- Access to live teaching in school via zoom/Teams
- Work set through PurpleMash
- Use of photographs/videos as models to be sent home to support independent tasks.