

SCHOOL RESULTS 2018

END OF KS1 - YEAR 2 RESULTS

The system of national curriculum levels has been removed and the new measures are as follows:

Expected Standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

These results have been compared to national averages.

END OF KS1 RESULTS 2018	SCHOOL	NATIONAL AVERAGE
READING (Expected Standard)	71%	76%
READING (Greater Depth)	14%	26%
WRITING (Expected Standard)		
WRITING (Expected Standard)	79%	70%
WRITING (Greater Depth)	14%	16%
MATHS (Expected Standard)		
MATHS (Expected Standard)	79%	76%
MATHS (Greater Depth)	11%	22%

END OF KEY STAGE TWO (YEAR 6)

Children in Year 6 took part in the assessment arrangements in 2018. Pupils' knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS 2018	SCHOOL	NATIONAL AVERAGE
READING, WRITING & MATHS (Expected Standard)	52%	64%
READING (Expected Standard)	83%	75%
READING (High level of attainment)	21%	28%
READING (Average Scaled Score)	106	105
READING (Average Progress)	+0.66	0.00
WRITING (Expected Standard)	69%	78%
WRITING (Greater Depth)	3%	20%
WRITING (Average Progress)	-2.54	0.00
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	93%	78%
SPELLING, PUNCTUATION & GRAMMAR (High level of attainment)	45%	34%
SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score)	108	106
MATHS (Expected Standard)	66%	76%
MATHS (High level of attainment)	14%	24%
MATHS (Average Scaled Score)	102	104
MATHS (Average Progress)	-1.89	