St Francis CE Primary School

Pupil Premium Impact Report 2017-18

Pupil Premium Funding		
Number of eligible pupils	27 (13%)	
Number of pupils on roll September 2017	201	

Expenditure	Amount
Targeted support / One:One Tuition	£39957
Interventions	
Subsidy of enrichment opportunities including educational	£1009
visits, music lessons, sports clubs	
Total Expenditure	£40966

Early Years Foundation Stage

In September 2017, 31 children entered Reception; 3 children left mid-year. 1 child joined mid-year. At the end of Reception, 4/29 pupils were registered for PP. Out of those children 25% achieved GLD (1/4) compare with 80% (20/25) of 'all other children'. As a class 72% achieved GLD compared with 72% nationally. 100% (4/4) of PP children achieved GLD in maths compared with 88% 22/25 of 'all other children' in class. It must be noted that care must be taken when analysing data involving small numbers of pupils.

Key Stage 1

In Year 1 in September 2017, 3/30 children were eligible for PP funding. 67% (2/3) achieved age related expectations in reading and writing. 100% (3/3) achieved age related expectations in maths. 100% (3/3) successfully completed the Year Phonics Screening Check. These figures are above those for 'all other children' in class although care must be taken when analysing data involving small numbers of children.

In Year 2, 5/28 pupils were eligible for pupil premium funding, one of which was on the SEN register. 60% (3/5) PP pupils achieved age related expectations or above for reading, 40% (2/5) for writing and 60% (3/5) for maths. For 'all other children' the figures were as follows - for age related expectations or above: reading 73.9%, writing 87%, maths 82.6%. The combined reading, writing and maths result for age related expectations and above were 40% for PP pupils compared with 73.9% 'all other children'. Again, as this data involves small numbers of pupils, care must be taken when analysing it.

Key Stage 2

Again, as the numbers of pupil premium children in the following classes are small, care must be taken when analysing data based on these numbers.

In September 2017, 28 children were in Year 3, 2 of which were eligible for PP funding, 1 also included on SEN register. 50% (1/2) of pupil premium children achieved age related expectations or above in reading, writing and maths. 30 children started in Year 4 in September, 4 of which were eligible for PP funding. 50% (2/4) achieved age related expectations or above in both reading and writing, whilst 25% (1/4) achieved it in Maths. In September 2017, there were 30 children in Year 5, 8 of which were entitled to PP funding.1 is included on the SEN register. 100% (8/8) achieved age related expectations or above in reading, 63% (5/8) in writing and 12.5% (1/8) in maths. Provision for maths intervention is being made for relevant children, moving into Year 6. 29 children were in Year 6 in September 2017, 5 being eligible for PP funding. 80% (4/5) achieved age related expectations for reading, 60% (3/5) for writing, 80% (4/5) GPS and 40% (2/5) for maths. Combined reading, writing and maths scores for PP children achieving age related expectations or above was 20%.

INTERVENTIONS UNDERTAKEN BY PP & NON PP PUPILS 2017-18

EYFS
Interventions to all FSM and PP pupils as well as additional pupils
1:1 Correspondence support
Number recognition 0-10 Booster
Phonics Booster
Physical Development
Name Writing
Nume Whiting
YEAR 1
Interventions to all FSM and PP pupils as well as additional pupils
Phonics Support
PD Support - Infants
Ready for Sounds Follow Up - Phonological Awareness
Social Skills
Handwriting Booster
YEAR 2
Interventions to all FSM and PP pupils as well as additional pupils.
Emotional Literacy - Belonging
Memory
Nurture Group
Crisis support
Social Skills Group
YEAR 3
Interventions to all FSM and PP pupils as well as additional pupils.
Writing Booster
Emotional Literacy
RelaxKidz
Social Skills Group
Year 3 - Read Write Inc

YEAR 4
Interventions to all FSM and PP pupils as well as additional pupils.
Maths Booster
Writing Booster
Reading - Fresh Start
Emotional Literacy
RelaxKidz
Social Skills Group
Memory Book - Grief
Writing - Fresh Start
<u>YEAR 5</u>
Interventions to all FSM and PP pupils as well as additional pupils.
Writing Booster
Memory
RelaxKidz
Social Group
<u>YEAR 6</u>
Interventions to all FSM and PP pupils as well as additional pupils.
Times Tables Booster
Mathematics Booster
Writing Booster
Reading Booster
Counselling Sessions
Emotional Literacy
RelaxKidz
Social Skills Group

Enrichment Opportunities	
7 children - subsidised educational visits.	
3 children - keyboard music lessons.	
2 children - Street Dance, Total Dance and Bounceball enrichment activities.	