



## Subject Map Year 6 - MFL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Unit Name:</b> n/a</p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p><b>Precise knowledge to be learned (include locality links here):</b></p> <ul style="list-style-type: none"> <li>continue to learn about syntax and make comparison between French and English and other languages they know.</li> </ul>	<p><b>Unit Name:</b> n/a</p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p><b>Precise knowledge to be learned (include locality links here):</b></p> <ul style="list-style-type: none"> <li>continue to develop pronunciation and fluency when speaking or when</li> </ul>	<p><b>Unit Name:</b> n/a</p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p><b>Precise knowledge to be learned (include locality links here):</b></p> <ul style="list-style-type: none"> <li>Practise reading aloud, or reciting from memory, short passages of text from a book about the history of France.</li> </ul>	<p><b>Unit Name:</b> n/a</p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p><b>Precise knowledge to be learned (include locality links here):</b></p> <ul style="list-style-type: none"> <li>consider stereotypes and role models</li> <li>listen to and sing along with traditional French and British folk songs and learn and perform</li> </ul>	<p><b>Unit Name:</b> n/a</p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p><b>Precise knowledge to be learned (include locality links here):</b></p> <ul style="list-style-type: none"> <li>listen to and sing along with songs</li> </ul>	<p><b>Unit Name:</b> n/a</p> <p><b>NC links/coverage:</b> <b>Objectives:</b> Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>



<ul style="list-style-type: none"> <li>can follow a strategic approach to phoneme/grapheme work and have regular practice in developing reading skills by using either Le Manuel Phonique or Methode d'apprendre à lire Pas a Pas. The PowerPoint slides that are an integral part of the scheme of work model the phonemes and show the graphemes.</li> </ul> <p><b>Prior Learning:</b> Year 5 Autumn 1</p> <p><b>Suitable Visits/Visitors/Experiences:</b></p> <p><b>Suitable texts:</b> La Jolie Ronde Scheme of Work.</p>	<p>reading aloud, and continue to apply knowledge of liaison and elision..</p> <ul style="list-style-type: none"> <li>use speaking frames and writing frames to create simple and more complex spoken and written sentences, e.g.</li> </ul> <p>Aujourd'hui je vais nager dans la piscine..</p> <p>Hier j'ai entendu un petit loup gris qui chantait dan la forêt.</p> <p><b>Prior Learning:</b> Year 5 Autumn 2</p> <p><b>Suitable visits/Visitors/Experiences:</b></p> <p><b>Suitable texts:</b></p>	<ul style="list-style-type: none"> <li>Continue to listen to stories and to join in reading aloud, and become familiar with stories known and loved by French children</li> </ul> <p><b>Prior Learning:</b> Year 5 Spring 1</p> <p><b>Suitable visits/Visitors/Experiences:</b> Create our own English version a folk tale set in France. Cross curricular writing opportunity.</p> <p><b>Suitable texts:</b> La Jolie Ronde Scheme of Work.</p> <p><b>Suitable resources:</b> Lesson plans from La Jolie Ronde Scheme of Work.</p>	<p>French folk dances</p> <p><b>Prior Learning:</b> Year 5 Spring 2</p> <p><b>Suitable visits/Visitors/Experiences:</b></p> <p><b>Suitable texts:</b> La Jolie Ronde Scheme of Work.</p> <p><b>Suitable resources:</b> Lesson plans from La Jolie Ronde Scheme of Work.</p> <p><b>National/Global Links:</b> Year Spring 2</p> <p><b>Christian Value/SMSC link:</b> Year 5 Spring 2</p>	<p>by the popular singer Henri Dès</p> <ul style="list-style-type: none"> <li>become familiar with the works of the painters Toulouse Lautrec and Magritte and the music of the composer Chopin</li> </ul> <p><b>Prior Learning:</b> Year 5 Summer 1</p> <p><b>Suitable visits/Visitors/Experiences:</b> Imitate a French gallery. Hold an art exhibition to parents and or other classes in school.</p> <p><b>Suitable texts:</b> La Jolie Ronde Scheme of Work.</p> <p><b>Suitable resources:</b> Lesson plans from La Jolie Ronde Scheme of Work.</p>	<p><b>Precise knowledge to be learned (include locality links here):</b></p> <ul style="list-style-type: none"> <li>become familiar with the town of Vichy and the surrounding volcanic region in France by regularly looking at photographs on PowerPoint slides, and using webcams to make virtual visits</li> <li>practise regular physical fitness routines listening to music such as France Gall.</li> </ul> <p><b>Prior Learning:</b> Year 5 Summer 2</p> <p><b>Suitable visits/Visitors/Experiences:</b> Create a profile of a French village of their choice based on their re-visit of Vichy.</p>
---	--	---	---	--	---



<p><b>Suitable resources:</b> Lesson plans from La Jolie Ronde Scheme of Work.</p> <p><b>National/Global Links:</b></p> <p><b>Christian Value/SMSC link:</b> Look at the wonder of being able to hear and understand another language.</p>	<p>La Jolie Ronde Scheme of Work .</p> <p><b>Suitable resources:</b> Lesson plans from La Jolie Ronde Scheme of Work.</p> <p><b>National/Global Links:</b> Revise countries where French is the first language.</p> <p><b>Christian Value/SMSC link:</b> Look in wonder at being able to visit multiple different countries and communicate through the ability to speak French.</p>	<p><b>National/Global Links:</b> Look at cultures where storytelling was important.</p> <p><b>Christian Value/SMSC link:</b> Appreciate the Bible as a book of stories that inspire amazing work and acts of kindness throughout the world.</p>		<p><b>National/Global Links:</b> Look into popular art exhibitions from around the world.</p> <p><b>Christian Value/SMSC link:</b> Give thanks for the ability to show off our work and the bravery in which we would do such a thing.</p>	<p><b>Suitable texts:</b> La Jolie Ronde Scheme of Work.</p> <p><b>Suitable resources:</b> Lesson plans from La Jolie Ronde Scheme of Work.</p> <p><b>National/Global Links:</b> Compare and contrast their village of choice with Blackburn.</p> <p><b>Christian Value/SMSC link:</b> Appreciate how many different places there are in the world and all the people they contain.</p>
--	--	---	--	--	---