



Subject Map Year 5 - MFL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> learn about syntax and make comparison between French and English and other languages they know. 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> continue to develop pronunciation and fluency when speaking 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> Practise reading aloud, or reciting from memory, short passages of text from a 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> learn about products and symbols from France and make comparisons with products and symbols from the UK 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> listen to and sing along with 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>



<ul style="list-style-type: none"> can follow a strategic approach to phoneme/grapheme work and have regular practice in developing reading skills by using either Le Manuel Phonique or Methode d'apprendre à lire Pas a Pas. The PowerPoint slides that are an integral part of the scheme of work model the phonemes and show the graphemes. <p>Prior Learning: Year 3 Autumn 1 and 2 Year 4 Autumn 1 and 2</p> <p>Suitable Visits/Visitors/ Experiences:</p> <p>Suitable texts: La Jolie Ronde Scheme of Work.</p>	<p>or when reading aloud, and continue to apply knowledge of liaison and elision.</p> <ul style="list-style-type: none"> use speaking frames and writing frames to create simple and more complex spoken and written sentences, for example <p>Dans mon placard je vois un petit lion jaune et une grande araignée bleue.</p> <p>Dans le jardin j'entends un petit cochon rouge et une grande libellule verte.</p> <p>Prior Learning: Year 3 Autumn 1 and 2</p>	<p>book about the universe.</p> <ul style="list-style-type: none"> Continue to listen to stories and to join in reading aloud, and become familiar with stories known and loved by French children <p>Prior Learning:</p> <p>Suitable visits/Visitors/ Experiences: Record a video for the class page of each child reading a section of a book.</p> <p>Suitable texts: La Jolie Ronde Scheme of Work.</p> <p>Suitable resources: Lesson plans from La Jolie Ronde Scheme of Work.</p>	<ul style="list-style-type: none"> listen to and sing along with traditional French and British folk songs and learn and perform French folk dances <p>Prior Learning: Year 4 Spring 2</p> <p>Suitable visits/Visitors/ Experiences: Cross curricular opportunity with PE.</p> <p>Suitable texts: La Jolie Ronde Scheme of Work.</p> <p>Suitable resources: Lesson plans from La Jolie Ronde Scheme of Work.</p> <p>National/Global Links: Look at how important dance is to</p>	<p>songs by the popular singer Henri Dès</p> <ul style="list-style-type: none"> become familiar with the works of the painters Gaugin, Manet and Pissarro and the music of the composer Satie <p>Prior Learning: Year 4 Summer 1</p> <p>Suitable visits/Visitors/ Experiences: Virtual gallery tours of galleries containing famous painters.</p> <p>Suitable texts: La Jolie Ronde Scheme of Work.</p> <p>Suitable resources: Lesson plans from La Jolie Ronde Scheme of Work.</p>	<p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> become familiar with the town of Vichy and the surrounding volcanic region in France by regularly looking at photographs on PowerPoint slides, and using webcams to make virtual visits practise regular physical fitness routines listening to music such as France Gall. <p>Prior Learning: Year 3 Summer 2 Year 4 Summer 2</p> <p>Suitable visits/Visitors/ Experiences:</p>
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<p>Suitable resources: Lesson plans from La Jolie Ronde Scheme of Work.</p> <p>National/Global Links: Look at careers that being able to speak multiple languages are available to people.</p> <p>Christian Value/SMSC link: Look at the wonder of being able to hear and understand another language.</p>	<p>Year 4 Autumn 1 and 2 Year 5 Autumn 1</p> <p>Suitable visits/Visitors/ Experiences:</p> <p>Suitable texts: La Jolie Ronde Scheme of Work.</p> <p>Suitable resources: Lesson plans from La Jolie Ronde Scheme of Work.</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Discuss the Holy Spirit entering the disciples, gifting them with the ability to spread God's Word in hundreds of different languages.</p>	<p>National/Global Links: Look into famous French stories of the past – link them with stories from a historical era also studied or previously studied.</p> <p>Christian Value/SMSC link: Appreciate the passing down of stories from generations, and how long they have gone on for.</p>	<p>cultures from around the world.</p> <p>Christian Value/SMSC link: Give praise for all the different ways the arts allows people to express themselves.</p>	<p>National/Global Links:</p> <p>Christian Value/SMSC link: See Spring 2</p>	<p>Plan a trip to Vichy using air and hotel providers.</p> <p>Suitable texts: La Jolie Ronde Scheme of Work.</p> <p>Suitable resources: Lesson plans from La Jolie Ronde Scheme of Work.</p> <p>National/Global Links: Discuss where people would love to visit and why.</p> <p>Christian Value/SMSC link: Appreciate the opportunity to travel and see the world we live in.</p>
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