



Subject Map Year 4 - MFL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> continue to use the vocabulary learnt in year 3, and learn a small amount of new vocabulary 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> compare pronunciation at word and sentence level by learning about 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> create simple and sometimes more complex spoken and written sentences, e.g. 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> listen to stories and become familiar with stories known and loved by French children learn about customs and 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> listen to and sing along with traditional 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>



<p>including nouns, verbs, adjectives and a conjunction. They learn to use sentence starters (in the form of simple adverbial phrases of place), e.g. Dans le sac, Chez moi. They learn to recognise and use plural forms of nouns, and to apply adjectival agreement by gender and number.</p> <ul style="list-style-type: none"> recognise certain phonemes when they hear them, and identify the graphemes that can be used to represent them <p>Prior Learning: Year 3 Autumn 1 and 2</p>	<p>the concepts of liaison and elision, knowing that the final consonant of a word is almost always silent at word level and that the final consonant in the word et is always silent.</p> <p>Prior Learning: Year 3 Autumn 1 and 2 Year 4 Autumn 1</p> <p>Suitable visits/Visitors/Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links:</p>	<p>Dans le sac il y a un chat rouge et un chien bleu.</p> <p>Dans le sac il y a trois petits chats verts et une grande baleine bleue.</p> <ul style="list-style-type: none"> memorise and recite a bank of finger rhymes <p>Prior Learning: Year 3 Spring 1 and 2</p> <p>Suitable visits/Visitors/Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link:</p>	<p>celebrations in France and make comparisons with customs and celebrations in their own culture</p> <p>Prior Learning: n/a</p> <p>Suitable visits/Visitors/Experiences: French Easter Celebration. Look into inviting parents in for some food and a short in-class assembly on what Easter is like in France.</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p>	<p>French folk songs</p> <ul style="list-style-type: none"> listen to and sing along with songs by the popular singer Henri Dès <p>Prior Learning: Year 3 Spring 1 and 2 Year 4 Spring 1</p> <p>Suitable visits/Visitors/Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: See Year 4 Spring 1</p>	<p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> become familiar with the works of the painters Degas, Cézanne and Matisse and the music of the composer Ravel become familiar with the region of the Dordogne in France by regularly looking at photographs on PowerPoint slides, and using webcams to make virtual visits <p>Prior Learning: Year 3 Summer 2</p>
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<p>Suitable Visits/Visitors/ Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link:</p>	<p>Christian Value/SMSC link: As the work deepens in difficulty, appreciate their progression from the beginning of Year 3 and pray for a continuation of this.</p>	<p>Give praise for the enjoyment music brings in any language.</p>	<p>National/Global Links:</p> <p>Christian Value/SMSC link: How awesome is it that we get to celebrate Christian festivals in other countries as well as our own.</p>		<p>Suitable visits/Visitors/ Experiences: Google Street Map tour of the Dordogne.</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links: Discuss or research similar places of tourism in Europe or the wider world.</p> <p>Christian Value/SMSC link: Give thanks for places of natural beauty. How lucky and blessed to live in God's creation and enjoy it in this way.</p>
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