



Subject Map Year 3 - MFL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> learn a small amount of vocabulary including nouns, verbs, 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> create simple spoken and written sentences, e.g. 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> listen to stories and become familiar with stories known and loved by French children 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> listen to and sing along with songs by the popular singer Henri Dès listen to and sing along with traditional 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> become familiar with the works of 	<p>Unit Name: n/a</p> <p>NC links/coverage: Objectives: Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>



<p>adjectives and a conjunction</p> <ul style="list-style-type: none"> recognise certain phonemes when they hear them, and identify the graphemes that can be used to represent them <p>Prior Learning: n/a</p> <p>Suitable Visits/Visitors/ Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links:</p>	<p>Voici un chat rouge et un chien bleu.</p> <p>Je mets un pantalon jaune et un pull vert.</p> <ul style="list-style-type: none"> memorise and recite a bank of finger rhymes <p>Prior Learning: Year 3 Autumn 1</p> <p>Suitable Visits/Visitors/ Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links: Look into all the countries that speak French.</p>	<ul style="list-style-type: none"> listen to and sing along with traditional French folk songs <p>Prior Learning: n/a</p> <p>Suitable Visits/Visitors/ Experiences:</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Give thanks for the joy of music.</p>	<p>French folk songs</p> <p>Prior Learning: Year 3 Spring 1</p> <p>Suitable visits/Visitors/ Experiences: YouTube folk songs as well as the scheme of work.</p> <p>Suitable texts:</p> <p>Suitable resources:</p> <p>National/Global Links:</p> <p>Christian Value/SMSC link: Appreciate how difficult it must be to create music and how amazing people who create it are.</p>	<p>the painters Renoir and Monet and the music of the composer Debussy</p> <p>Prior Learning: n/a</p> <p>Suitable Visits/Visitors/ Experiences: Print off pictures, virtual gallery tour.</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources: See lesson plans on Scheme of Work.</p> <p>National/Global Links: Look at the value of some of the paintings in famous French galleries.</p> <p>Christian Value/SMSC link:</p>	<p>Precise knowledge to be learned (include locality links here):</p> <ul style="list-style-type: none"> become familiar with the city of Paris by regularly looking at photographs on PowerPoint slides, and using webcams to make virtual visits <p>Prior Learning: n/a</p> <p>Suitable Visits/Visitors/ Experiences: Google Street Map tour of Paris.</p> <p>Suitable texts: Catherine Cheater Scheme of Work.</p> <p>Suitable resources:</p>
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<p>Christian Value/SMSC link: Look in awe at the different languages and look at Christianity in different cultures – how it can sound different but have the same meaning.</p>	<p>Christian Value/SMSC link: Communicating in different language, being able to make ourselves known in different countries.</p>			<p>Praise the patience of the painters creating these masterpieces and consider how many people enjoy them every year.</p>	<p>See lesson plans on Scheme of Work.</p> <p>National/Global Links: Compare and contrast London with Paris</p> <p>Christian Value/SMSC link: Look at all the religions in a metropolitan city co-habiting and getting along peacefully.</p>
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