



## Scenario & Question Sheet 14: Falling over

### Discussion starters

Tell me about a time you fell over.

One day Rosie went to her grandmother's house. It was not far. Rosie went all by herself. Rosie ran fast. She ran so fast that she fell over. Her knee was cut. Rosie started to cry. A young woman stopped to help Rosie.

### Level A

Where was Rosie going?

What happened?

What happened to Rosie's knee?

Finish this: 'Now Rosie's knee ...'

Who came to help Rosie?

Who was Rosie going to visit?

### Level B

How was Rosie getting there?

How did Rosie feel?

Why did Rosie cry?

What will Rosie need to do at grandmother's house?

What would the woman say to Rosie?

What is a grandmother?

### Level C

Why did Rosie go on her own?

\* How do you know Rosie felt X?

Why did Rosie cry and *not* laugh?

\* Why is X a good thing to do?

Do you think the woman did the right thing when she stopped to help Rosie? (*Not scared.*) Why/Why not?

How do you know that the woman who helped Rosie is not Rosie's grandmother?

### Practical task

With puppets or play figures act out Rosie's grandmother helping Rosie. What would she do? What would they say? Use Worksheets 3 or 4 to draw/write about what happens (pages 171–172).

\* ask lower-level question first