

Letters and Sounds

Phase 1	Rhyme / Alliteration / Rhythm Oral segmenting and blending Naming and sounding the letters of the alphabet Sound discrimination				
Phase 2	Set 1: s a t p Set 2: i n m d Set 3: g o c k Set 4: ck e u r Set 5: h b f, ff l, ll ss	Tricky words – to the no go I	High Frequency Words – is it in at and		
Phase 3	Set 6: j v w x Set 7: y z, zz qu Digraphs and Trigraphs ch sh th ng ai ee igh oa oo ar or ur ow oi ear air ure er	Tricky words – <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="692 680 898 1149"> Read – he she we me be was my you they her all are </td> <td data-bbox="898 680 1027 1149"> Spell – to the no go I </td> </tr> </table>		Read – he she we me be was my you they her all are	Spell – to the no go I
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Phase 4	No new sounds introduced. Focus on adjacent consonants.	Tricky words – <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="692 1193 868 2011"> Read – said so have like some come were there little one do when out what </td> <td data-bbox="868 1193 1027 2011"> Spell – he she we me be was you they all are my her </td> </tr> </table>		Read – said so have like some come were there little one do when out what	Spell – he she we me be was you they all are my her
Read – said so have like some come were there little one do when out what	Spell – he she we me be was you they all are my her				

Phase 5	<p>New graphemes for reading – ay ou ie ea oy ir ue aw wh ph ew oe au a-e e-e i-e o-e u-e ---- Alternative pronunciations for graphemes – i – fin, find o – hot, cold c – cat, cent g – got, giant u – but, put (south) ow – cow, blow ie – tie, field ea – eat, bread er – farmer, her a – hat, what y – yes, by, very ch – chin, school, chef ou – out, shoulder, could, you</p> <p>Alternative spellings for phonemes – See grid attached</p>	Tricky words -	
		<p>Read – oh their people Mr / Mrs looked called asked water where who again thought through work mouse many laughed because different any eyes friends once please</p>	<p>Spell – said so have like some come were there little one do when what out oh their people Mr / Mrs looked called asked</p>

SPELLING

Teaching alternative spellings for phonemes

Alternative spellings for each phoneme

(See 'Bank of words and other materials/activities for use in Phase Five' on page 154.)

/c/	/ch/	/f/	/j/	/m/	/n/	/ng/	/r/	/s/	/sh/		/v/	/w/
k	tch	ph	g	mb	kn	n(k)	wr	c	ch		ve	wh
ck			dge		gn			sc	t(ion)			
qu									ss(ion, ure)			
x									s(ion, ure)			
ch									c(ion, ious, ial)			

/e/	/i/	/o/	/u/ (south)	/ai/	/ee/	/igh/	/oa/	/oo/	/ool/
ea	y	(w)a	o	ay	ea	y	ow	ew	u
	ey			a-e	e-e	ie	oe	ue	oul
				eigh	ie	i-e	o-e	ui	o (north)
				ey	y		o	ou	
				ei	ey				
					eo				

/ar/	/or/	/ur/	/ow/	/oi/	/ear/	/air/	/ure/	/er/
a (south)	aw	ir	ou	oy	ere	are	our	our
	au	er			eer	ear		e
	al	ear						u
	our							etc

New phoneme

/zh/
vision