

NC links/coverage:         Understanding of he Sible, IC         Christians?         Christians?           Widen the children's understanding of the Sible, IC         NC links/coverage:         NC links/coverage:         NC links/coverage:           Understanding of the Sible, IC         Look at the story of Christmas increase the children's auderstanding of hot blocks from faiths other than         NC links/coverage:         NC links/coverage:         NC links/coverage:           Concepts: INCARNATION         Concepts: INCARNATION         NC links/coverage:         NC links/coverage:         NC links/coverage:           Concepts: INCARNATION         Precise knowledge to be learned:         NC links/coverage:         NC links/coverage:         NC links/coverage:           Concepts: INCARNATION         Precise knowledge to be learned:         NC links/coverage:         NC links/coverage:         NC links/coverage:           Concepts: all         Precise knowledge to be learned:         Precise knowledge to be learned:         Extend pupils knowledge to be learned:         Extend pupils knowledge to be learned:         NC links/coverage:         NC links/coverage:           Vocabulary: Bible is the inhold book at mark the spherics.         NC links/coverage:         NC links/coverage:         NC links/coverage:           Vocabulary: Bible is the inhold book mary lons. Decomption         Proces knowledge to be learned:         NC links/coverage:         NC links/coverage: <t< th=""><th></th><th colspan="5">Subject Map Year 2 - RE</th></t<>		Subject Map Year 2 - RE				
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		Chose the Shepherds', look at	roof – New Testament	they say during a Eucharist, eat	Experiences:	

	Summer 2
y is the lace for	Unit Name: 2.6 What happened at the Ascension and Pentecost?
erstanding of lace and a pupils an nat happens ortunity to	NC links/coverage: Begin to develop the children's knowledge and understanding of these two very significant events. Give children an opportunity to begin to explore the concept of God as three in one.
ces of a church	Emphasize the importance of these events in the life of Jesus and the Church, then and now.
of God, of God	Concepts: Gospel, Salvation, Kingdom of God
to be cial place	Precise knowledge to be learned:
eet to f people and	Know that 40 days after the resurrection, Jesus ascended into heaven. Know that Christians believe that
hurch is a a	God is three in one – Father, Son and Holy Spirit Know the gift of the Holy Spirit
ing the neeting) to covenant. ns have	was poured out on the disciples at Pentecost and is here with us still.
of worship, s are called, and the blace there.	Prior Learning: Children were introduced to Pentecost in EYFS – what can they remember about the Holy Spirit?
specifically rch as a Christians prs/	Suitable visits/Visitors/ Experiences: Listen to the stories of the Ascension and Pentecost. Explore the symbolism and power of the Holy Spirit.



name some of them: Qu'ran, Torah, Guru Granth Sahib. Be able to explain some differences between them. Prior Learning: This is new learning Suitable Visits/Visitors/ Experiences: Invite Rev'd Roscoe to bring into school his collection of Bibles and how they are used in his everyday life. Look at examples of holy books from other religions. Suitable texts: The Bible; http://www.biblesociety.org.uk/up loads/content/projects/mary_jon es_story.pdf Suitable resources: Pictures/actual holy books for children to hold and look at National/Global Links: Look at Bibles from around the world, in different languages Christian Value/SMSC link: Faithfulness FMB: Tolerance for other faiths, Individual Liberty	pictures of angels in paintings and in sculptures from around the world and through time National/Global Links: art from around the world Christian Value/SMSC link: Hope Love Faith	Suitable resources: National/Global Links: Christian Value/SMSC link: Friendship Compassion Faith Hope	some symbolic Easter food – hot cross buns, simnel cake, chocolate eggs Suitable texts: New Testament: Easter story Suitable resources: film clips of the Last Supper, film clips of people receiving the eucharist in church, YouTube BBC Teach 'What is Easter?' Religious Studies My Life My Religion: Highlights the Easter symbols. National/Global Links: look at crosses and candles from churches around the world Christian Value/SMSC link: Faith Hope Love	Visit our church; Invite a member of the congregation into visit; Design own church; Visit a place of worship different religion (Islam, Judaism, Hinduism) or ta virtual tour Suitable texts: New Test books about churches a religious places of worsh Suitable resources: film virtual tours, religious bu Reflections and Respon photos National/Global Links: L religious buildings from the world and identify or map or globe Christian Value/SMSC link Respect Reverence
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the sit;	Look at pieces of art work that interpret these events
ship from a	Suitable texts: Acts 1:1-11; Acts 2:1-21; Galatians 5:22-23
am, ) or take a	Suitable resources: look at art work which represents the Holy
Testament, es and other	Spirit National/Global Links:
vorship film clips, ıs building,	Christian Value/SMSC link: Faith Courage
sponse CD,	Trust
ks: Look at rom around fy on a world	
SC link: Faith	