



St. Francis Church of England Primary School

Review of: School Development Plan 2019-2020

Our Vision

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.

*"I have come to give you life and life in all its fullness."
John 10:10*

Our Mission Statement

Love Faith.

*"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."
Matthew 5:16*

Love People.

*"In everything, do the good things for other people that you would want them to do for you."
Matthew 7:12*

Love Learning.

*"Wise people are always learning. Wise people always want to listen."
Proverbs 18:15*

Our School Rules

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.

Our Core Christian Values

LOVE

JOY

PEACE

PATIENCE

KINDNESS

GOODNESS

GENTLENESS

FAITHFULNESS

SELF-CONTROL

*"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."
Galatians 5: 22-23*

For 'Children's Learning', we said we would...

We are going to review our strategies to ensure that there is good challenge to enable more children to attain 'Greater Depth'.

We are going to review the teaching of writing to ensure our children reach their best possible outcomes.

We will continue to ensure that our children are making expected progress from their starting points.

We will continue to implement strategies from last year to further improve progress measures, especially in writing.

We are going to be reviewing the consistencies of vocabulary teaching throughout school.

We need to ensure that the excellent work completed around maths is embedded.

We need to make sure boys' writing attainment improves.

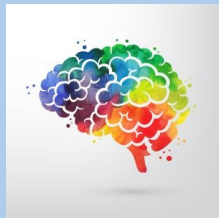
We need to make sure girls' maths attainment improves.

We want to review the opportunities we give to reading so we can ensure reading is a top priority to improving all areas of the curriculum.

Review:

All relevant reviews and monitoring has taken place to ensure that children's learning has been out top priority. Data has been reviewed and all desired data increases happened due to the commitment and drive to improve standards. We continue to view how we best support those children with specific needs to ensure they make the progress desired.

A number of actions have been taken to place reading as a top priority, including the restructuring of reading lessons and purchasing a number of new resources for children learning to read, including phonics.



For 'Behaviour for Learning and Christian Distinctiveness', we said we would...

We will continue to review our lunchtimes to ensure excellent behaviour happens during unstructured times.

We will continue to monitor standards to ensure all children feel safe.

We will be placing a focus on the impact of collective worship on children's behaviours and attitudes.

We will be looking at how we learn from Bible stories and the character of Jesus.

We will be looking at strategies to maintain excellent behaviour.

We are going to be rating our classrooms in terms of learning behaviours—do our children have the right skills to learn?

We will improve our community links and charity work—outward facing.

Review:

Our children have been able to speak about their learning and reflections from RE and Collective Worship to relate to life now in the present day.

Each class aligned to a charity and completed different fundraising events.

Behaviour was commented to be good by Ofsted and found children felt safe and that poor behaviour was not tolerated.



For 'Curriculum Development', we said we would...

We are going to be reviewing our curriculum offer to ensure it is relevant to our pupils and is progressive as children get older.

We are going to ensure that there are relevant links to our local area throughout the curriculum.

We are going to be planning visits and visitors throughout the year to enrich the children's learning.

We are going to be looking at developing strategies to improve children's metacognition (their ability to think about their thinking)

We will be looking at how we support children to store their learning into their long-term memory and how we build on prior learning so new learning is connected correctly .

We are going to be working with an expert consultant to ensure we meet the new government Relationship and Health education requirements.

Review:

The curriculum has been completely rewritten to ensure it is knowledge rich, coherent and sequenced. The new curriculum ensures new learning is built upon existing knowledge. The curriculum is designed to support long-term memory. Ofsted commented that the work started on the curriculum was hugely positive.

Our new curriculum takes account of the local area and various visits, visitors and experiences to enhance children's learning.

Training on metacognition for our staff has commenced and teaching strategies around increasing children's reflection, evaluation, resilience and ability to make connections have started.

The work with the PSHE consultant has resulted in a newly planned curriculum ready to teach from.

For 'Parental Engagement', we said we would...

We want to make sure that parents/carers voice is captured throughout the year.

We want to ensure that parents/carers are kept up to date about their child's progress.

We want to give more opportunities for parent/carer workshops.

We want to make sure there are opportunities for parents/carers to come into school to be a part of your child's learning.

Review:

A lot of planning and work has been completed to significantly increase our parent partnership working. It has been a joy to offer so many more opportunities for parents/carers to come into school to speak with staff, learn alongside their child and to complete workshops with staff.

We have held parent voice sessions with the headteacher on a regular basis.

Parents' evening in the Autumn term on the back of feedback that in previous years it has felt too late in the term.

Parents' evening meetings have had a much clearer focus on children's learning and what it is the child needs to do in order to reach their next step in learning.

A number of documentation has been set up that is available on the school website to increase awareness of school's work, for example, the end of year outcomes for reading, writing and maths.



For 'Quality of Teaching', we said we would...

We are going to continue to place an importance on teacher development to ensure the very best outcomes for our children.

We are reviewing our key objectives for reading, writing and maths.

We will continue to effectively monitor standards and collaborate with external agencies to quality assure our work.

Review:

Our staff are the key to success and we have worked incredibly hard to ensure that the training required has been planned and offered to the right members of staff.

Members of staff have completed training on a number of subjects and topics. A key focus for the school this year has been various subject leader training and a whole school science project working towards an accreditation.

Two members of staff have completed the 'Outstanding Teacher Programme' and have cascaded this information to all other teachers in staff meetings.

A culture of sharing good practice between staff has become a strength.

Staff meetings have centred around key teaching and learning policies.

Teachers have engaged with pedagogical reading and this has formed a significant part of our development work around the curriculum and teaching strategies.



Overall review statement...

St. Francis has continued to make significant developments over the last academic year. We have worked closely with the Local Authority and Blackburn Diocese who regularly quality assure our work.

The staffing team has been stabilised, including the senior leadership team.

The staff team are a strong team working effectively to focus on children's learning meaning they make good and better progress.

Considering the amount of work the school has completed in a very short space of time, we were happy with the comments from our recent Ofsted as they confirmed that everything we are doing are the correct actions with an acknowledgment of a number of strengths.

We were thrilled with so much of our Ofsted report which noted our hard work has ensured significant improvement to the education offer at St. Francis.

If anyone would like to discuss the January 2020 Ofsted report with the headteacher, please contact the school office to arrange an appointment.

St. Francis is committed to continuing its development across all aspects of its work.

The school development plan for 2020/21 has been written and verified. The plan continues to build on progress already made and addresses all improvement points set by Ofsted.