

St. Francis Church of England Primary School

As a church school, we aspire to live life in all its fullness;
Loving Faith. Loving People. Loving Learning.
- following the footsteps of Jesus.



'I have come to give you life in all its fullness' John 10:10

School Plan
2024-2025

Governors will continue appropriate training linking to their specific roles.



Leadership & Management

Our science leader will continue to review and update the progression of science learning across the school.

Governors will continue to build their independent view of the school’s effectiveness to provide support and challenge where appropriate.

PSHE teaching and learning will be supported by updated knowledge organisers and linked assessments.

Governors will ensure annual stakeholder feedback is completed on an ongoing basis with appropriate information shared..

We will commence our new business links with each year group.



Curriculum Development

We will rollout the trial of using National Centre for Excellence in the Teaching of Mathematics (NCETM) across all year groups. This will place a greater focus on number in the teaching of maths.

The new vicar will commence as a Governor.

Governors will complete external reviews.

We are going to continue our focus on improving children’s multiplication knowledge. Please practise times tables at home!

What we are doing to develop our school in 2024-25



We will use a new Scheme of Learning for the teaching of Music.

Years 3, 4 and 5 will continue multiplication chanting to support rapid recall of multiplication facts.

We will place an importance on the teaching of writing. An updated writing long-term plan has been created and this will be followed. Children will be exposed to richer texts to link their writing learning to.

Years EYFS, 1 and 2 will start an additional 15 minute maths fluency session four days a week. We believe this will build better fluency and number fact recall, which will support later maths learning.

Leaders will review the teaching of writing to ensure standards improve.



Children’s Learning

We will use rich texts to support the teaching of writing so children feel inspired.

We will purchase more new Wandle books!

We will update our Personal Development matrix in line with curriculum changes.

We will continue to place the highest of expectations on children’s personal development.

We will start the year teaching our children specific grammar to support their understanding of sentence construction. This will then be linked into the teaching of writing process.

We will continue improvements in the teaching and learning of handwriting.

We are going to design a parental/carer engagement model to structure conversations and offer support where needed.

We will continue to share a list of dates and produce and share this in a timely manner.

We want to make sure parents/carers know what information is available on the school’s website.



We will complete an OPAL accreditation.

Personal and Character Development

We will implement our revised Behaviour Policy. This will improve the consistency of behaviour processes. This will improve communication home if a behaviour incident takes place.

We want our children and families to know the importance of revisiting past learning to combat the forgetting curve. We will be introducing a new certificate to support this.

Quality of Teaching



We will implement the revised Teaching Principles . Staff observations will focus on the implementation of these principles in their practice.



Parent/Carer Engagement

We are going to explore the Parent/Carer Partnership Award.

We will update the website to contain the newly formed long-term plans.

We will create some video guides to summarise key policy areas.



Behaviour for Learning and Christian Distinctiveness

We will organise OPAL Stay and Play sessions.

We will support some families to improve attendance & punctuality.