

# St. Francis Church of England Primary School

School Development Plan 2021-2022

### **Our Vision**

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for

### one another.

"I have come to give you life and life in all its fullness. John 10:10

### **Our Mission Statement**

### Love Faith.

"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven." Matthew 5:16

### Love People

"In everything, do the good things for other people that you would want them to do for you."

Matthew 7:12

### Love Learning.

"Wise people are always learning. Wise people always want to listen."

### **Our School Rules**

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.



Galatians 5: 22-23

Leaders are going to focus on the implementation and embedding of our new behaviour and teaching and learning policy through instructional coaching to further raise our standards.

Governors will complete relevant training to further support their role.

We are going to further strengthen our early reading and phonics offer for our youngest children by moving forward with the revised Letters & Sounds validated programme.

We will update all of our policies and parent/carer guides in line with the revised programme.

We will purchase new resources to match the revised programme and ensure children's secure phonics knowledge is matched to a suitable reading book.

We will increase reading practice sessions to three each week for our youngest children.



We are going to look to reinstate our parent partnership strategy with restrictions easing.



Leadership & Management

Governors will strengthen their accountability by linking to different areas of the Headteacher report.

We will continue to monitor the data of children, in particular those areas, classes and children teaching and learning who have suffered due to lost learning time because of COVID.

We will continue to ensure that children's voice is at the heart of our monitoring.

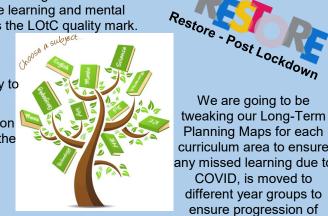
We will build on our work this year around assessment of Foundation subjects linking it to our new policy.

We will develop our offer of Learning Outside the Classroom (LOtC) to enhance learning and mental wellbeing. We will work towards the LOtC quality mark.

We are going to be looking at developing strategies to improve children's metacognition (their ability to think about their thinking)

We are going to develop metacognition characters and embed these across the curriculum to support children's learning.

Ensuring we are linking to the community and local business.



**Curriculum Development** 

We will ensure that our curriculum celebrates

and promotes diversity and equality.

We will successfully introduce the new EYFS curriculum.

We will make sure that each subject is tweaked in line with the new EYFS curriculum.

We will buy more resources that celebrate and promote diversity and equality

We are going to allow all children to change their Friday AM to support

own reading book every Reading for Pleasure.

We are going to introduce 'Library Time' at Cherry Tree Library to support our Reading for Pleasure strategy.

improve systems that support the planning and assessment process

> and further improve the engagement & outcomes.

We are updating the reading matrix for reading lessons and story-time to ensure a good spread of characters to challenge stereotypes and promote diversity.

We are going to be

tweaking our Long-Term

Planning Maps for each

curriculum area to ensure

any missed learning due to

COVID, is moved to

different year groups to

ensure progression of

learning remains.



We are going to introduce teaching routines to ensure a consistent approach to teaching.

# **Quality of Teaching**

Based on research, we are going to launch our new Teaching and Learning policy. This is going to focus on the latest learning science. This tells us how children learn best. We are going to focusing on ensuring our teaching means children's knowledge is transferred to their long-term memory. Teachers will carefully manage the cognitive load in learning.

> Excellent teaching routines will be videoed and used to support the development of teaching.

updated systems and protocols last academic year to Children's

raise the attainment and progress of our most vulnerable children.

We will use our

We are going to introduce daily keep-up sessions for children in danger of falling behind in their reading.

Learning

We will update our Personal Development matrix in line with curriculum changes.

We will embed our class charity work into our newly constructed curriculum.

What we are doing to

develop our school in

2021-22

We are going to relaunch our Pupil Leadership roles and increase our extra-curricular options.



increase the expectations and high standards.

We will develop an outside prayer/peace garden.



Behaviour for Learning and **Christian Distinctiveness** 



## Personal and Character **Development**

We will make sure that multi-cultural Christianity is depicted within school and Collective Worship.

> We are going to improve children's understanding of the definition of bullying.

We are going to further

Our new teaching routines will ensure a 'No Opt-Out' culture