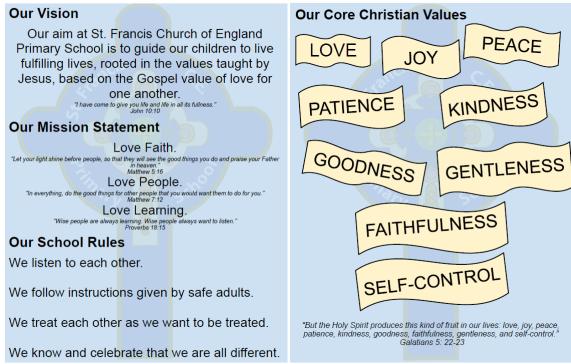
St Francis Church of England Primary School





Our vision, mission statement and values are at the core of everything we do. They underpin our teaching and learning, interactions and environment.

Document Title:

Sports Premium Spend - 2021/22





Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity

across your school

• hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations



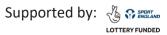


Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,270.00 (of which 2,601.00 is carry forward) Money Allocated: £20,970.00			
	all pupils in regular physical activity –		fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	ay in school		%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase active play during break times and lunchtimes. To offer extra-curricular sport activities at not cost to parents – increasing activeness of children	Supply sports coaches during lunchtime. Supply sports coaches for 12 after-school clubs – X2 per half-term	£5,800 £1,500	TBC on evaluation	TBC on evaluation
Key indicator 2: The profile of PE / So	chool Sport / Physical Activity being ra	aised across the s	school as a tool for whole school	Percentage of total allocation:
improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:







To ensure all equipment available to children is in working order to best promote physical activity and mental wellbeing.	Organise	£1000	TBC on evaluation	TBC on evaluation
To place 'Learning Outside the Classroom' (LOtC) at the heart of the curriculum.	Purchase working towards LOtC award and place orde for equipment to increase active break times and active lessons.	er£1,690		
Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To increase subject knowledge and put a rota together for team-teaching alongside a specialist To improve the assessment of PE using the iPEP system	Make sure your actions to achieve are linked to your intentions: CPD sessions (two afternoons a week) delivered by SportsCool to upskill the teaching staff with regards to the quality of PE teaching Organise and purchase	Funding allocated: £5,320 £380	Evidence of impact: what do pupils now know and what can they now do? What has changed?: TBC on evaluation	Sustainability and suggested next steps: TBC on evaluation
Key indicator 4: Broader experience of		Percentage of total allocation:		
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





To provide children with a sports day which increases participation of physical activity and a link to mental health – parent partnership scheme to support parents – use of SportsCool		£1,200	TBC on evaluation	TBC on evaluation
To develop children's understanding of the importance of a healthy balanced diet supporting overall good physical and mental health	Organise x2 cooking sessions per year group	£1,280		
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
School Games participation	Purchase SLA – BSSP St. Bede's High School Sports Premium Package which offers a wide range of intra school sporting competitions.	£1800	TBC on evaluation	TBC on evaluation
	Includes: Training for TAs will be given so Level 1 activity can be delivered during break and lunchtimes.			
	One member of staff will be sent to one CPD course per term. Courses will be delivered in Gymnastics and Dance as well as Sport specific course led by National Governing Bodies.			
	We will receive a half terms support during curriculum time to work alongside a teacher for one morning or afternoon a week.			
	Support with schemes of work, curriculum and lesson planning.			
	Half term block of after-school sessions delivered by a member of the School Sports team. The activity chosen will be something that the children request.			
	SEN/OAA specialist to deliver regular SEN Festivals and Competitions in a variety of sports, School staff training (CPD) and after-school sessions, as well as support curriculum delivery where needed.			
Created by: Physical Active Key Created by: Partnerships			Managerate Managerates Managerates	

	Specific children will be offered the opportunity from Year 3/4 and Year 5/6 to attend Gifted & Talented camps held in February and May Half terms.		
Support to organise and coordinate competitions / tournaments	Transport costs to sporting events to enable increased participation Supply cost to cover teaching staff to enable participation at sporting events Subscription to Blackburn Primary School Sports Association	£1000	

Signed off by		
Head Teacher:).Kewley	
Date:	22.07.21	
Approved by Governors at FGB		





