

Primary COVID-19 Catch-up Premium Strategy Statement

School overview

School name	St. Francis C.E.P. School
Pupils in school	184
COVID-19 Catch-up premium allocation	£14,720
Academic year or years covered by statement	2020/2021
Publish date	Autumn Term 2020
Review date - Impact	July 2021 (See comments in red)
Statement authorised by	J.Kewley

Strategy aims for COVID-19 Catch-up – 2020/21

Measure	Activity	Intended Assessment
Priority 1 (Universal) Early Reading, including synthetic phonics. (£1,292)	Ensure all relevant staff (including new staff) are delivering early reading, including synthetic phonics according to the school's consistency document in order to accelerate progress	Use of Reading Audits Staff Meeting – teaching and support staff EYFS: 85% achieved reading GLD EYFS: 85% achieved phonics phase 3 or above EYFS: 74% applied their phonics knowledge to phase 3 reader or above. Year 1: 80% achieved EXP+ in reading Year 1: 84% achieved phase 5+ Year 1: 84% achieved mock PSC Year 1: 83% achieved phase 5+ reader Summary: Clear focus on our youngest children and their early reading, including phonic knowledge has been successful.
Priority 2 (Targeted) Early Reading, including synthetic phonics. No cost	Rearrange timetables to allocate staffing towards children with greatest need. Prioritising early reading, including synthetic phonics.	Class data See data above. Summary: Clear focus on our youngest children and their early reading, including phonic knowledge has been successful.
Priority 3 (Targeted) Early Reading, including synthetic phonics. (£11,628)	Additional member of teaching staff for Autumn 2020 to support extra targeted support – focusing on basic skills. Early reading, including phonics to be a priority.	Class data See data above. Summary: Clear focus on our youngest children and their early reading, including phonic knowledge has been successful.
Priority 4 (Targeted) Physical Development Support (£1800)	Additional morning support from a Sports Coach to deliver PD activities to those children requiring additional support with gross and motor skills.	Class data EYFS PD Moving and Handling: 93% achieved. EYFS writing: 81% achieved
Projected spending	£14,720	