

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reading: Stories by the same author: Nick Butterworth – Percy the Park Keeper Beatrix Potter Collection</p>	<p>Reading: Story characters: Paddington Bear Collection Kipper’s Toy Box Elmer the Patchwork Elephant</p>	<p>Reading: Stories on a theme: Little Lost Penguin The Penguin that wanted to fly Rhyming story: The Snail and the Whale</p>	<p>Reading: Fable: The Hare and the Tortoise</p>	<p>Reading: Fantasy: The Koala who could When I was a child</p>	<p>Reading: Special People: Dr Ranj – A Superhero like you Great Women who Changed the World Little People, Big Dreams Florence Nightingale Mary Seacole</p>
<p>Phonics: Review Phase 3 ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es words with two or more digraphs e.g. queen, thicker</p> <p>Review Phase 4 CVCC CCVC CCVCC CCCVC Ph4 words with long vowels longer words</p> <p>Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p>	<p>Phonics: Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p>	<p>Phonics: Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</p>	<p>Phonics: Phase 5 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father /or/ a water /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>	<p>Phonics: Phase 5 ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant</p>	<p>Phonics: Phase 5 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>
<p>Writing: <u>Fiction:</u> Captions and sentences – Beatrix Potter stories <u>Non-Fiction:</u> Signs, labels, captions and lists – The Local Area</p>	<p>Writing: <u>Fiction:</u> Character description – Elmer the Patchwork Elephant <u>Fiction:</u> Recount postcard – The Jolly Postman</p>	<p>Writing: <u>Fiction:</u> Retell a rhyming story – The Snail and the Whale <u>Non-Fiction:</u> Instructions – How to make pancakes/How to make a sandwich</p>	<p>Writing: <u>Fiction:</u> Retell a fable – The Hare and the Tortoise <u>Poetry:</u> Bed in Summer</p>	<p>Writing: <u>Fiction:</u> Retell – The Koala who could <u>Non-Fiction:</u> Explanation text – Seasonal changes/weather</p>	<p>Writing: <u>Fiction:</u> Setting description – A Superhero Like You <u>Non-Fiction:</u> Information text – Jobs</p>
<p>Maths: Place Value (within 10) (Number) 2D and 3D Shape (Geometry)</p>	<p>Maths: Addition and Subtraction (within 10) (Number) 2D and 3D Shape (Geometry)</p>	<p>Maths: Place Value (within 20) Addition and Subtraction (within 20) (Number)</p>	<p>Maths: Place Value (within 50 inc. multiples of 2,5 and 10) (Number) Length and Height Mass and Volume (Measurement)</p>	<p>Maths: Multiplication and Division (reinforce 2,5 and 10) Fractions (Number) Position and Direction (Geometry)</p>	<p>Maths: Place Value (within 100) (Number) Money Time (Measurement)</p>
<p>RE: Creation: What are your favourite things in creation? Harvest: How can we help those who do not have a good harvest?</p>	<p>RE: Christmas: Why do we give and receive gifts?</p>	<p>RE: Jesus: What made Jesus special? My world, Jesus’s world: How is the place where Jesus lived different from where we live now?</p>	<p>RE: Easter: What do you think is the most important part of the Easter Story?</p>	<p>RE: Baptism: Why is Baptism special?</p>	<p>RE: Joseph: Why is Joseph a Bible hero?</p>
<p>Science: The Human Body; Seasonal Changes</p>	<p>Science: Materials; Seasonal Changes</p>	<p>Science: Planting; Animals</p>	<p>Science: Caring for the Planet; Seasonal Changes; Planting</p>	<p>Science: Plants; Planting</p>	<p>Science: Growing and Cooking; Seasonal Changes</p>

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	History: What were toys like in the past? (Personal History)		History: What was school like in the past? (Personal History)		History: Who were Florence Nightingale and Mary Seacole? (Significant Individuals)
Geography: What is it like near my school? (Place Knowledge)		Geography: What makes up the earth? (Locational Knowledge)		Geography: What changes in each of the seasons? (Human and Physical Geography)	
	Art: What is a collage? Collage – using different materials (Texture) Can I make a printed pattern? Creating Patterns (Printing)		Art: Is a paintbrush like a pencil? Painting techniques and primary colours (Painting) Can I make a plant pot? Clay pots (Sculpture)		Art: Who was the Mona Lisa? Leonardo Da Vinci’s Mona Lisa (Artists) How do I draw my face? Observational drawing of faces (Drawing)
DT: How can we prepare vegetables safely? (Cooking and nutrition)		DT: How do levers help us move? (Mechanisms)		DT: How stable is your house? (Structures)	
PE: Fundamental Skills Baseline Skills Testing Travelling forwards, backwards, side to side	PE: Fundamental Skills Running, Jumping, Balancing and Finding space	PE: Fundamental Skills Hopping, Skipping and Throwing underarm	PE: Fundamental Skills Throwing overarm, Catching and Throwing to targets	PE: Fundamental Skills Rolling, Dribbling and Kicking	PE: Fundamental Skills Striking 1/2 hands, Striking with equipment 2 hands Baseline Skills Testing
PSHE: What is the same and different about us? (Relationships)	PSHE: Who is special to us? (Relationships)	PSHE: How can we look after each other and the world? (Wider World)	PSHE: How do we recognise our feelings? (Mental Wellbeing)	PSHE: What does healthy mean? (Physical Health)	PSHE: Who helps to keep us safe? (Safety)
Computing: 1.1 Online Safety and Exploring Purple Mash (Digital Literacy) 1.9 Technology Outside School (Digital Literacy)	Computing: 1.4 Lego Builders (Computer Science) 1.8 Spreadsheets Information (Information Technology)	Computing: 1.5 Maze Explorers (Computer Science)	Computing: 1.7 Coding (Computer Science)	Computing: 1.6 Animated Story Books (Information Technology)	Computing: 1.3 Pictograms (Information Technology) 1.2 Grouping and Sorting (Computer Science)
Music: Boomwhackers Lite Level 1 - Junior Jam	Music: Ukuleles Lite Level 1 - Junior Jam	Music: Steel Pans Lite Level 1 - Junior Jam	Music: Singing Lite Level 1 - Junior Jam	Music: Songwriting with Glockenspiels Lite Level 1 - Junior Jam	Music: Music Theory with Keyboards Lite Level 1 - Junior Jam
Experiences: Exploring our school, grounds and local area Being a Global Action Hero	Experiences: Nativity Performance Reflecting on the past	Experiences: Self-awareness setting own resolutions/targets Class trip – Legoland	Experiences: Charity event – Red Nose Day	Experiences: Investigating seasons and the natural world Self-belief linked to The Koala Who Could	Experiences: Considering special people and what makes them special. How to be a hero or a role model

