

## Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Reading:</b>  <u>Class Novel:</u> Darwin's Dragons by Lindsay Galvin</p> <p><u>Reading Practice</u> Poems about Seasons by Stephen Butler</p>	<p><b>Reading:</b>  <u>Class Novel</u> Junkyard Jack by Adrian Edmondson</p> <p><u>Reading Practice</u> Blaise and Flint by Abie Longstaff</p> <p><b>Career Aspiration:</b> You could work with metal</p>	<p><b>Reading:</b>  <u>Class Novel</u> Tilly and the Time Machine by Adrian Edmondson</p> <p><u>Reading Practice</u> Magnificent Minnie Hero by Claire Barker</p>	<p><b>Reading:</b>  <u>Class Novel</u> The last Bear by Hannah Gold</p> <p><u>Reading Practice</u> The Iron Man by Ted Hughes</p>	<p><b>Reading:</b>  <u>Class Novel</u> The last Bear by Hannah Gold</p> <p><u>Reading Practice</u> Rumaysa: A Fairy Tale by Radiya Hafiza</p>	<p><b>Reading:</b>  <u>Class Novel</u> Rumaysa Part Two by Radiya Hafiza</p> <p><u>Reading Practice</u> Planet Omar by Zanib Mian</p>
<p><b>Writing:</b>  <u>Fiction:</u> Character description – Bewilderbeast  <u>Non-Fiction:</u> Instructions – How to Wash a Woolly Mammoth</p>	<p><b>Writing:</b>  <u>Fiction:</u> Playscript – Marley's Ghost  <u>Non-Fiction:</u> Explanation text – How do we eat healthily?</p>	<p><b>Writing:</b>  <u>Fiction:</u> Narrative – The Iron Age Portal  <u>Non-Fiction:</u> Recount letter – Mary Anning's Discovery</p>	<p><b>Writing:</b>  <u>Fiction:</u> Narrative – Tuesday  <u>Poetry:</u> The Sound Collector</p>	<p><b>Writing:</b>  <u>Fiction:</u> Setting Description – The Enchanted Woodland  <u>Non-Fiction:</u> Nonchronological report - Plants</p>	<p><b>Writing:</b>  <u>Fiction:</u> Narrative – Zahra  <u>Non-Fiction:</u> Persuasive advert – Super Spy Phone</p>

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<p><b>Maths:</b> Place Value Addition and Subtraction (Number)</p>	<p><b>Maths:</b> Multiplication and Division</p>	<p><b>Maths:</b> Multiplication and Division (Number) Length and Perimeter (Number)</p>	<p><b>Maths:</b> Fractions (Measurement) Mass and Capacity (Measurement) <b>Learning Outside the Classroom: capacity</b></p>	<p><b>Maths:</b> Fractions (number) Money (Measurement) Time (Measurement) Shape (Geometry) Statistics (Statistics)</p>	<p><b>Maths:</b> Properties of Shapes (Geometry) Mass and Capacity (Measurement)</p>
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<p><b>RE:</b> Harvest (and Sukkot) (Non-Christian Faith Element)</p> <p><b>Spiritual Moments:</b> Thankfulness for our food and world</p> <p>Called by God</p> <p><b>Visitor:</b> someone from the church</p> <p><b>Career Aspirations:</b> You could be a minister</p>	<p><b>RE:</b> Christmas: God with us</p> <p><b>Spiritual Moments:</b> God is with us now</p>	<p><b>RE:</b> Jesus the man who changed lives</p> <p><b>Spiritual Moments:</b> how amazing was/is Jesus!</p>	<p><b>RE:</b> Exploring the sadness and joy of Easter</p> <p><b>Spiritual Moments:</b> the sadness of Jesus' last few days; the joy of his resurrection</p>	<p><b>RE:</b> Which rules should we follow?</p> <p><b>Spiritual Moments:</b> Following rules can bring us peace</p>	<p><b>RE:</b> Which rules do non Christians follow?</p> <p><b>Virtual Visits:</b> synagogue, Buddhist or Hindu temple</p> <p><b>Spiritual Moments:</b> the joy of different faiths</p>
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<p><b>Science:</b> Skeletons and movement; Nutrition and diet</p> <p><b>Spiritual Moments:</b> Our amazing bodies</p>	<p><b>Science:</b> Food waste; Rocks</p>	<p><b>Science:</b> Fossils; Soils</p>	<p><b>Science:</b> Light</p>	<p><b>Science:</b> Plants</p> <p><b>Spiritual Moments:</b> amazing nature</p> <p><b>Career Aspirations:</b> You could be a horticulturalist</p> <p><b>Learning Outside the Classroom:</b> plants</p> <p><b>Visit:</b> Bring Yer Wellies</p>	<p><b>Science:</b> Forces; Magnets; Plants</p> <p><b>Spiritual Moments:</b> the incredible force of magnets</p> <p><b>Learning Outside the Classroom:</b> plants</p>
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<p><b>History:</b> What was Cherry Tree like in the past? (Local Area Study)</p>		<p><b>History:</b> How did Britain change from Stone Age to Iron Age? (Invaders and Settlers)</p> <p><b>Visit:</b> Stone Age</p> <p><b>Spiritual Moments:</b> how amazing were the first humans</p> <p><b>Career Aspirations:</b> You could be an archaeologist</p>		<p><b>History:</b> What was The Great Plague? (British History)</p>	
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<p><b>Geography:</b> What is my local area like? (Place knowledge)</p> <p><b>Experience:</b> Canal building</p> <p><b>Learning Outside the Classroom:</b> Local area walk</p> <p><b>Spiritual Moments:</b> feeling blessed about where we live</p>	<p><b>Geography:</b> What are the key features of the UK? (Locational Knowledge Human and Physical Geography)</p>		<p><b>Geography:</b> What makes a river and where in the world are they? (Locational Knowledge. Human and Physical Geography)</p> <p><b>Spiritual Moments:</b> how incredible is the water cycle</p> <p><b>Learning Outside the Classroom:</b> rivers</p> <p><b>Visitor:</b> Canal and River Trust</p>		<p><b>Geography:</b> What makes The Lake District a National Park? (Place Knowledge. Human and Physical geography)</p> <p><b>Career Aspirations:</b> You could be a Park Ranger</p>
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<p><b>Art:</b> Sculpture-Andy Goldsworthy (Sculptor)</p> <p>What can I sculpt outside? Sculptures using natural materials</p> <p style="background-color: red; color: white; padding: 2px;"><b>Career Aspirations: You could be a sculptor</b></p>			<p><b>Art:</b> Positive or Negative? Observational Drawings of faces, positive and negative shapes (Drawing)</p> <p>Painting using primary to mix secondary colours, different painting techniques: dots, scratches, splashing. (Colours)</p>		<p><b>Art:</b> What is 'block printing?' Printing-overlapping colours to build up a multi-coloured print (Printing)</p> <p>Eric Gaskell Artist-printing (Artist)</p> <p style="background-color: red; color: white; padding: 2px;"><b>Career Aspirations: You could be an artist</b></p>
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	<p><b>DT:</b> What is a lever and how does it help us to move heavy objects? (Mechanisms)</p>	<p><b>DT:</b> What can I roll up in a spring roll? (Cooking and Nutrition)</p>		<p><b>DT:</b> How can we display our plants? (Structures)</p>	
<p><b>PE:</b> Project based learning &amp; mindfulness <b>Spiritual Moment:</b> Mindfulness</p>	<p><b>PE:</b> Health education, movement &amp; fitness to music <b>Visitor:</b> Zumba fitness instructor</p>	<p><b>PE:</b> Principles, tactics, attacking &amp; defending</p>	<p><b>PE:</b> Principles, tactics, attacking &amp; defending</p>	<p><b>PE:</b> Physical competitions &amp; challenges</p>	<p><b>PE:</b> Outdoor adventure &amp; active learning  Swimming</p>



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<p><b>MFL:</b> Greetings and French culture Classroom instructions Animals vocabulary Numbers and plurals</p>	<p><b>MFL:</b> Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas</p>	<p><b>MFL:</b> French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip</p>	<p><b>MFL:</b> Numbers 1-10 French maths: addition and subtraction <i>J'ai</i> (I have) Age Easter</p>	<p><b>MFL:</b> Definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles <i>Je voudrais</i> (I would like) Extending sentences with <i>mais</i></p>	<p><b>MFL:</b> <i>C'est</i> Extending sentences with <i>aussi</i> Numbers 1-15 Days of the week Assessments Paris project</p>
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Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

<b>Music:</b> WOPS Singing (Singing)	<b>Music:</b> WOPS (Listening)	<b>Music:</b> WOPS (Composing)	<b>Music:</b> WOPS (Composing Continued)	<b>Music:</b> WOPS (Performing)	<b>Music:</b> WOPS
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Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

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