

St. Francis Church of England Primary School

As a church school, we aspire to live life in all its fullness;
Loving Faith. Loving People. Loving Learning.
- following the footsteps of Jesus.



'I have come to give you life in all its fullness' John 10:10

School Plan
2023-2024

Governors will continue conversations exploring academy options.



Leadership & Management

Governors will continue to build their independent view of the school's effectiveness to provide support and challenge where appropriate.

We will continue to ensure that subject leaders complete their work around curriculum and learning monitoring to ensure the highest standards for all.

We will ensure teachers have the opportunity to develop their knowledge across all areas of the curriculum with regards to our updated curriculum.



Curriculum Development

We will continue to monitor the impact of the newly design curriculum .

We will continue to take part in the LA's Speech and Language Project.

We will also continue to use this assessment tool up to Year 6 where required.

Governors will fill the staff governor vacancy.

Governors will engage a school improvement partner to support and challenge the school as we build on our successes.

We will continue to ensure our safeguarding practices are strong and effective.

We will continue to ensure are linking to the community and local business.

Governors will seek to improve actions left from our recent SIAMS and Ofsted inspections.

Leaders will continue to drive standards of reading, particularly looking to improve reading fluency in Year 2 and Year 3.

We are going to build on the initial improvement in children's multiplication knowledge. Please practise times tables at home!

What we are doing to develop our school in 2023-24



We will complete training with the Educational Psychologist around Executive Functions.

We will ensure all Knowledge Organisers are completed in line with the curriculum and that end-point assessments continue to test children's knowledge.

We will introduce a new spelling programme linked to the early reading programme we use. We will also organise spellings linked to phonics in our KS2 classes.

We are going to further embed the teaching of fluency within reading lessons across the school, particularly KS2.

We have moved our writing journey on so our oldest children use novels to be inspired to write from.



Children's Learning

We will purchase more new Wandle books!

We will update our Personal Development matrix in line with curriculum changes.

We will extend some of the charity days so the whole school can join in.

We will read a book called 'Ethic of Excellence' together and develop and change as we read.



Quality of Teaching

We will continue improvements in the teaching and learning of handwriting.

We are going to design a parental/carer engagement model to structure conversations and offer support where needed.

We want to make sure parents/carers know what information is available on the school's website.



Personal and Character Development

The Eco-Warriors will await feedback on their portfolio and continue to support us all in looking after our planet.

We will continue to place the highest of expectations on children's personal development.

We will build on our successful 'Outdoor Play and Learning' (OPAL) to further enhance playtimes.

We want our children and families to know the importance of revisiting past learning to combat the forgetting curve.

We will review Teaching and Learning policy, ensuring our practice is research informed.



Leaders will continue to develop the parent/carer partnership offer.

A full academic year worth of dates will be provided again but improved on last year.

We are going to review and revise some of our lunchtime routines.

We will continue to provide high quality staff professional development.

We will complete our implementation plan around improving children multiplication knowledge.

We will organise OPAL Stay and Play sessions each half-term!

We will support some families to improve attendance & punctuality.



Behaviour for Learning and Christian Distinctiveness

We will seek to support children's behaviour to ensure, regardless of staff member, children's behaviour remains excellent.