

St. Francis Church of England Primary School

As a church school, we aspire to live life in all its fullness;
Loving Faith. Loving People. Loving Learning.
- following the footsteps of Jesus.

WOW!!!
Know your talents and use them for good

Inky
Be independent

Keep yourself and others safe

Be a critical thinker
Cuco

Our school rules:
- We listen to each other.
- We follow instructions given by safe adults.
- We treat each other as we want to be treated.
- We know and celebrate that we are all different.

Mika
Be a connection maker

Be courageous

#TeamStFrancis

Be a role model

Be proud of yourself

Love Faith.
Love People.
Love Learning.

"I have come to give you life in all its fullness." John 10:10

Romy
Be reflective

Learn from Jesus

**Love joy
Peace
Patience
Kindness
Goodness
Faithfulness
Gentleness
Self-control**
Fruit of the Spirit
Galatians 5: 22-23

Be a team player

Paji
Be a problem solver

Raku
Be resilient

Wonder

Be physically and mentally healthy

Global Action Heroes!

Be inclusive

'I have come to give you life in all its fullness' John 10:10

**Review of: School Development Plan
2022-2023**

Leaders will continue to prioritise staff professional development

Governors will complete relevant training to further support their role.

We will continue to ensure that children's voice is at the heart of our monitoring.

We will focus on children's writing during this next academic year.

Children will continue to start by building their oral skills. Following this, they will complete more in depth grammar learning. This will be followed by using it within their writing.

Planned spaced writing assessments have been planned to assess children's independent writing skills.

Parental Engagement

We will finalise and launch our update full academic year calendar highlighting the parent/ carer opportunities.



Leadership & Management

Leaders will monitor the implementation of the new curriculum by hosting regular meetings with subject leaders.

Leaders will launch the updated vision with all stakeholders.



Children's Learning

Our youngest children will align their writing greater to their phonics learning.

We will purchase new Wandle books!

We are going to reenergise our Pupil Leadership roles.

We will further increase our extra-curricular opportunities.

To ensure that parents/carers are supported effectively to rapidly improve attendance and punctuality if required.

Behaviour for Learning and Christian Distinctiveness



Governors will commence early conversations around the White Paper—exploring academy options.

We will further ensure that our disadvantaged children are visible in all of planning.

We will continue to ensure our safeguarding practices are excellent.

Leaders will monitor the impact of the new writing curriculum and ensure consistency in order to raise standards.

We will update our Personal Development matrix in line with curriculum changes.



Personal and Character Development

The Eco-Warriors will work towards the Green Flag award.

We are going to create a system to ensure behaviour is viewed wider than just an incident in order to support families where required.

What we are doing to develop our school in 2022-23



We will embed our class charity work into our newly constructed curriculum.

We will develop our offer of Learning Outside the Classroom (LOtC) to enhance learning and mental wellbeing. We will work towards the LOtC quality mark.

We will continue to ensure that subject leaders complete their work around lesson sequencing.

We will introduce Metacognition Mascot lanyards to each class to further promote the importance of these areas.

Ensuring we are linking to the community and local business.

We will complete training with the Educational Psychologist around Executive Functions.

We will continue to purchase resources to match the newly written curriculum so our children have the best resources to create beautiful work. This will be across the whole curriculum.

We will roll out our new Writing curriculum so we can raise the attainment of writing across the school.

We will embed our Reading for Pleasure strategy.

We will work with a company called 'Outdoor Play and Learning' (OPAL) to enhance our playtime offer.

We are going to embed our Retrieval Practice implementation so that children learn and remember more.

We will complete our implementation plan around improving children multiplication knowledge



Curriculum Development

We will monitor the impact of the newly design curriculum .

We will continue to work with Blackburn Diocese around their Equity, Diversity and Justice development.

We will take part in the LA's Speech and Language Project.

We will improve the EYFS outside learning environment.

We are going to further embed the teaching of fluency within reading lessons across the school, particularly KS2.



Quality of Teaching

We will review and adapt the teaching of writing to ensure children develop their independence greater.

We will continue to embed our Teaching and Learning policy, ensuring our practice is research informed.

We will continue to provide high quality staff professional development

Areas in Green (completed) - Review

Our recently revised teaching and learning policy has ensured that all children have made good progress this year. Teaching has been graded as strong and effective.

The curriculum offer for our children is strong. It is based on evidence informed practice. The curriculum is carefully crafted to ensure children progress in their learning. Children build their knowledge systematically.

Our OPAL playtimes during the morning and lunchtime has been a huge success. The children's enjoyment at playtimes is a joy to watch. We have also held our first parent/carer stay and play session. We are looking forward to more of these.

New Wandle books were purchased and this has increased our ability to match books to children phonics knowledge.

We have developed reading fluency within our KS2 classes.

We have launched a very useful parent/carer date list for the full academic year. We have listened to some feedback on this and will make the next edition even better.

Our new writing curriculum has been rolled out across all year groups after trialling it last year. This is proving successful and writing attainment and progress is appearing to improve. Our KS1 writing outcomes are above provisional national and our KS2 writing data is in line with the provisional national data.

Our offer to support children's personal development has remained of a high standard. Ensuring our children live out the values we discuss is a high priority.

Areas in Orange (partially completed) - Review

Our attendance has been above national, however, there are some families in which attendance has remained a barrier. We will focus more on children with patterns of poor attendance for more than one academic year.

We also believe that punctuality remains a concern. It is vital that children are ready to come through the gate at 8:45am so they do not miss any learning that is completed straight away.

We are proud of how we have developed reading fluency strategies within whole class reading lessons, however, we have pinpointed a slight gap as children move from Year 2 to Year 3 and will address this next year.

Our children's multiplication knowledge has improved but not as much as we had wished. This will remain a priority for next year.

Developing business links - We link with businesses as and when needed, for example, the library, museum, Canal and Rivers Trust and local building sites, which have benefitted our children. We will continue to find other ways to do make links.

Learning Outside the Classroom (LOtC) - our curriculum has opportunities for LOtC, however, we decided not to go for the award at this time.

Areas in Red (not completed) - Review

Unfortunately, the trainer was ill and the training has had to be postponed to next academic year.

Overall review statement...

What a year!

We had our SIAMS inspection on 8th December 2022, which was a huge celebration of all we do. We achieved Good overall. The report was an excellent write up of our school. If you have not read the report already, please make sure you do!

SIAMS report: https://www.stfranciscep.co.uk/serve_file/10528392

We have also had a further Ofsted inspection on 3rd and 4th July 2023.

We are thrilled with the outcome of our inspection and really believe it is richly deserved for all stakeholders.

We were awarded Good overall and for Personal Development, we were awarded Outstanding. The inspectors were very complimentary of our school and your children.

Ofsted report: https://www.stfranciscep.co.uk/serve_file/19859884

The school development plan for 2023/24 has been written and verified. We are excited to continue to develop our work to ensure the children receive the very best! You can find the 2023/24 school plan on our website too.