

St Francis Church of England Primary School



<p>Our Vision</p> <p>Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.</p> <p><i>"I have come to give you life and life in all its fullness."</i> John 10:10</p> <p>Our Mission Statement</p> <p>Love Faith. <i>"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."</i> Matthew 5:16</p> <p>Love People. <i>"In everything, do the good things for other people that you would want them to do for you."</i> Matthew 7:12</p> <p>Love Learning. <i>"Wise people are always learning. Wise people always want to listen."</i> Proverbs 18:15</p> <p>Our School Rules</p> <p>We listen to each other.</p> <p>We follow instructions given by safe adults.</p> <p>We treat each other as we want to be treated.</p> <p>We know and celebrate that we are all different.</p>	<p>Our Core Christian Values</p> <p>LOVE JOY PEACE</p> <p>PATIENCE KINDNESS</p> <p>GOODNESS GENTLENESS</p> <p>FAITHFULNESS</p> <p>SELF-CONTROL</p> <p><i>"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."</i> Galatians 5: 22-23</p>
--	--

Our vision, mission statement and values are at the core of everything we do. They underpin our teaching and learning, interactions and environment.

Document Title:

Sports Premium Spend – 2021/22

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £20,270.00 (of which 2,601.00 is carry forward re COVID) Money Allocated: £20,970.00	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase active play during break times and lunchtimes.	Supply sports coaches during lunchtime.	£5,800	Sports coaches have taken classes throughout the year. PE Equipment has been donated to outdoor provision to encourage activity. Each class in school has been offered extra-curricular sporting provision. Places always at capacity.	Sustainability and suggested next steps: Reduce sports coaches at lunchtime and invest in OPAL next year to create better sustainability. Look to another provider to increase ASC.
To offer extra-curricular sport activities at not cost to parents – increasing activeness of children	Supply sports coaches for 12 after-school clubs – X2 per half-term	£1,500		
Key indicator 2: The profile of PE / School Sport / Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
				Sustainability and suggested next steps:

To ensure all equipment available to children is in working order to best promote physical activity and mental wellbeing.	Organise	£1000	Equipment audit taken place for following academic year and order to be placed.	Continue with staff development to encourage sustainability.
To place 'Learning Outside the Classroom' (LOtC) at the heart of the curriculum.	Purchase working towards LOtC award and place order for equipment to increase active break times and active lessons.	£1,690		
Costing for planned work in next academic year to increase physical activity – 'be active through play' – working alongside a company call OPAL.	Arrange INSET training for new academic year. Put together EEF implementation plan for this area.	£5,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase subject knowledge and put a rota together for team-teaching alongside a specialist	CPD sessions (two afternoons a week) delivered by SportsCool to upskill the teaching staff with regards to the quality of PE teaching	£5,320	Teacher CPD has continued. All class teachers to teach one lesson from new PE curriculum, and all happy to do so. PE will still be covered by sports coach for one lesson during PPA sessions. New PE provider has in-built assessment, iPEP will no longer be needed.	Teaching staff continue their team teach in CPD PE.
To improve the assessment of PE using the iPEP system	Organise and purchase	£380		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide children with a sports day which increases participation of physical activity and a link to mental health – parent partnership scheme to support parents – use of SportsCool	Organise	£1,200	All children in school that day (Fri 24 th June) took part in 9 activities of varying disciplines: running, jumping, throwing and kicking. Parents were engaged and involved – a great success.	Continue.
To develop children’s understanding of the importance of a healthy balanced diet supporting overall good physical and mental health	Organise x2 cooking sessions per year group	£1,280	All classes have taken part in Cook Stars sessions, where balanced and healthy meals were discussed.	

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
School Games participation	<p>Purchase SLA – BSSP St. Bede’s High School Sports Premium Package which offers a wide range of intra school sporting competitions.</p> <p>Includes: Training for TAs will be given so Level 1 activity can be delivered during break and lunchtimes.</p> <p>One member of staff will be sent to one CPD course per term. Courses will be delivered in Gymnastics and Dance as well as Sport specific course led by National Governing Bodies.</p> <p>We will receive a half terms support during curriculum time to work alongside a teacher for one morning or afternoon a week.</p> <p>Support with schemes of work, curriculum and lesson planning.</p> <p>Half term block of after-school sessions delivered by a member of the School Sports team. The activity chosen will be something that the children request.</p> <p>SEN/OAA specialist to deliver regular SEN Festivals and Competitions in a variety of sports, School staff training (CPD) and after-school sessions, as well as support curriculum delivery where needed.</p>	£1800	<p>We have attended a wide variety of events through the borough’s offering. Sports events have been attended by Years 3-6 children.</p> <p>G&T children offered places on Half Terms Camps. 2 taken up.</p>
			Sustainability and suggested next steps:
			Continue.

Support to organise and coordinate competitions / tournaments	<p>Specific children will be offered the opportunity from Year 3/4 and Year 5/6 to attend Gifted & Talented camps held in February and May Half terms.</p> <p>Transport costs to sporting events to enable increased participation</p> <p>Supply cost to cover teaching staff to enable participation at sporting events</p> <p>Subscription to Blackburn Primary School Sports Association</p>	£1000		
---	---	-------	--	--

Signed off by	
Head Teacher:	J. Kewley
Date:	22.07.21
Approved by Governors at FGB	