Our KS2 writing learning journey

<u>Diagnostic task -</u> <u>What do we know? (1</u> <u>lesson)</u>

What do we know about the text type?

Introduce the 'initial write' task, sharing ideas and modelling examples.

Learners complete initial write.

EEF

EEF 5

EEF 6

EEF 7

<u>Text deconstruction -</u> <u>understand (2</u> <u>lessons)</u>

Examine presentational and language/grammatical features of model text.

Oral rehearsal using Widgit text maps.

Similarities and differences between two texts (UKS2)

EEF 1

EEF 2

EEF 3

EEF 4

Contextualised construction – build it up (6/7 lessons)

Teach text type specific features

Teach contextualized punctuation and grammar objectives

Use paired and shared writing.

EEF 1

EEF 4

EEF 5

EEF 6

EEF 7

<u>Reconstruction –</u> <u>create (4/5 lessons)</u>

A mixture of shared and independent writing, editing and reflecting

Plan reconstruction

Model and scaffold during shared writing.

Opportunity to apply skills independently.

Collaborative editing.

EEF '

EEF 4

EEF 5

EEF 6

EEF 7

<u>Assess and feedback – what did we do well?</u>

Assess

Feedback to pupils

Time for further editing, then publishing and presenting (purpose of text)

EEF

EEF 2

EEF 4

EEF 5

EEF 6

EEF 7

Distance from learning task to be used throughout the year in either termly assessments or cross-curricular writes to assess retention of knowledge.