

St Francis Church of England Primary School



Our Vision

Our aim at St. Francis Church of England Primary School is to guide our children to live fulfilling lives, rooted in the values taught by Jesus, based on the Gospel value of love for one another.

*"I have come to give you life and life in all its fullness."
John 10:10*

Our Mission Statement

Love Faith.

*"Let your light shine before people, so that they will see the good things you do and praise your Father in heaven."
Matthew 5:16*

Love People.

*"In everything, do the good things for other people that you would want them to do for you."
Matthew 7:12*

Love Learning.

*"Wise people are always learning. Wise people always want to listen."
Proverbs 18:15*

Our School Rules

We listen to each other.

We follow instructions given by safe adults.

We treat each other as we want to be treated.

We know and celebrate that we are all different.

Our Core Christian Values

LOVE

JOY

PEACE

PATIENCE

KINDNESS

GOODNESS

GENTLENESS

FAITHFULNESS

SELF-CONTROL

*"But the Holy Spirit produces this kind of fruit in our lives: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control."
Galatians 5: 22-23*

Our vision, mission statement and values are at the core of everything we do. They underpin our teaching and learning, interactions and environment.

Document Title:

Sports Premium Spend – 2022/23

IMPACT included

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
 - encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
 - adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
 - embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
 - hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
 - partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,960.00 (of which 5,256.00 is carry forward)		Date Updated: 11.07.23	
		Money Allocated: £23,216.00		<p>Confirming all monies used this academic year.</p> <p>No carry forward.</p>	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase active play during break times and lunchtimes.	Supply sports coaches during lunchtime, as well as in periods before lunch to targeted, inactive children. Included in Funda outlay in Key Indicator 2.	£n/a	Coach Josh has run a dinner time section on a rota basis initially, he now oversees the football section of our OPAL provision. This has reduced the number of fallout incidents during these times.		Play times are active, behaviour incidents and injuries through sport are reducing.
To offer extra-curricular sport activities every night of the week on a class to class basis, costing £2 per session (£10 per half term).	Timetable curated in line with provider, Funda, who will be running the clubs on a nightly basis. Each year group will be offered a minimum of 3 half terms of after school clubs. Included in Funda outlay in Key Indicator 2.	£n/a	Uptake has been low but clubs have been offered to every year group on at least 3 occasions.		Suggest we offer these sessions for free to increase attendance.
Key indicator 2: The profile of PE / School Sport / Physical Activity being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

A full audit of necessary equipment has taken place with advice from our new curriculum provider and investment into the correct equipment has taken place.	Order has gone in to TTS, curriculum will be fully equipped and delivered to its maximum.	£1500	All PE lessons are delivered as planned for and resourced. Some equipment has found its way on to the playground so would possibly need looking at replacing.	All lessons are well equipped. Use Funda coach on inset 01/09 to audit condition of equipment and top up current resources.
We have a new and exciting curriculum provider, who are bringing with them a wealth of experience in the area of raising the profile of PE and making sure it is treated as a lesson where learning takes place and progress is measured from lesson to lesson, year group to year group.	Contract signed with Funda for day and after school provision.	£11100	The PE curriculum has been delivered but more importantly the children have been assessed against a series of statements that support each unit.	PE curriculum to remain the same. Deep dived by Ofsted and positive feedback given. Assessment has become a real strength.
Installation of outdoor equipment and an increased focus on outdoor, quality play – encouraging the children to be active and live healthy, active lives.	Working in conjunction with OPAL.	£6146	The OPAL areas are taking shape and are being accessed by the children daily. Behaviour incidents are reducing. Children are engaging in play they would not have before.	Working in conjunction with OPAL and our OPAL team, keep developing areas for the children to enjoy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase subject knowledge and put a rota together for team-teaching alongside a specialist	CPD sessions (two afternoons a week) delivered by SportsCool to upskill the teaching staff with regards to the quality of PE teaching, based on the Funda curriculum. Included within the Funda budget in Key Indicator 2.	£n/a	Coach Josh has taught lessons in all classes alongside all teachers this year. This has been beneficial to both as Coach Josh has come from a coaching background rather than a teaching one.	Rota to remain same, feedback from class teachers should be taken in a more detailed manner to show CPD is being received in the correct way.
To improve the assessment of PE using the Funda system and recording of GDS examples via staff iPads.	Included in the Funda package, children are assessed on a lesson by lesson basis and their progress can be monitored against the curriculum progression map.	£n/a	Children have been assessed half-termly and it is visible that they have been assessed against different criteria per unit. Very rigorous.	Assessment to remain the same, Funda's methodology to remain.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To provide children with a sports day which increases participation of physical activity and a link to mental health – parent partnership scheme to support parents.	To be organised and resourced by subject lead, using equipment already in school.	£0	Scheduled for Friday 23 rd June 2023. It will be a blend of competitive and participation.	A real success story where families feel part of the day. Elements of inclusion for all and competition make it feel like a truly inclusive event.
To develop children’s understanding of the importance of a healthy balanced diet supporting overall good physical and mental health	Organise x2 cooking sessions per year group	£2,400	All classes have been educated by specialist Carrie-Ann from Cookstars and have been advised on healthy options.	Get teacher feedback on the session but they really do fulfil a need for our DT curriculum. Always have an element of healthy eating to them, which serves a purpose for the PE knowledge.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
School Games participation	<p>Purchase SLA – BSSP St. Bede’s High School Sports Premium Package which offers a wide range of intra school sporting competitions.</p> <p>Includes: Training for TAs will be given so Level 1 activity can be delivered during break and lunchtimes.</p> <p>One member of staff will be sent to one CPD course per term. Courses will be delivered in Gymnastics and Dance as well as Sport specific course led by National Governing Bodies.</p> <p>We will receive a half terms support during curriculum time to work alongside a teacher for one morning or afternoon a week.</p> <p>Half term block of after-school sessions delivered by a member of the School Sports team. The activity chosen will be something that the children request.</p> <p>SEN/OAA specialist to deliver regular SEN Festivals and Competitions in a variety of sports, School staff training (CPD) and after-school sessions, as well as support curriculum delivery where needed.</p>	£950	<p>Children have taken part in football, indoor athletics and cross country events. Swimming had to be withdrawn due to child illness and availability.</p> <p>We have had Sports Leaders training for a group of Year 5 children, this has been incorporated into the OPAL provision also.</p> <p>Not made aware of any CPD courses in the borough this academic year, aside from the annual Lancashire PE one.</p> <p>Not accessed.</p> <p>Not accessed.</p> <p>Staff unwilling to take part in SEN Festivals when approached.</p>
			Sustainability and suggested next steps:
			<p>Double check what is involved within the offering from BwD. A lot seems to be offered at the start of the year in terms of coaching or staff development, but is rarely heard of again.</p> <p>The children love competing for and representing school. It also allows us to build our presence within the community. Sport Facebook posts are always well liked and shared.</p> <p>Would really look at developing staff confidence in taking our SEND cohort to represent school as they are currently under represented in our sports teams.</p>

	Specific children will be offered the opportunity from Year 3/4 and Year 5/6 to attend Gifted & Talented camps held in February and May Half terms.		These were not on offer this year.	
Support to organise and coordinate competitions / tournaments.	Transport costs to sporting events to enable increased participation. Supply cost to cover teaching staff to enable participation at sporting events.	£1000	Needs factoring in as there are a lot of sports competitions that we cannot walk to or rely on parent help with.	
Entry into athletics and cross country competitions.	Subscription to Blackburn Primary School Sports Association.	£120	Entered and the children taking part thrived in representing school.	

Signed off by	
SPP Lead:	<i>J. Tindall</i>
Head Teacher:	J.Kewley
Date:	<i>08.07/22</i>
<i>Approved by Governors at FGB: 11.07.23</i>	